

Cornell Notes Rubric *(using the Cornell Way)*

PART 1: NOTE-TAKING	
Create Format	<ul style="list-style-type: none"> ◇ Notes are set up in the Cornell Way (name, class/period, date, topic)
Organize Notes	<ul style="list-style-type: none"> ◇ Notes are on the right side of the page ◇ There is a line or a space between “chunks” / main ideas of information. ◇ Bullets are used for lists of information to help organize notes.
PART 2: NOTE-MAKING	
Revise & Edit Notes <i>(Done in another color)</i>	<ul style="list-style-type: none"> ◇ All “chunks” are numbered in a different color ◇ All vocabulary/key words are circled in a different color ◇ All main ideas are highlighted ◇ Added / paraphrased information is added in another color
Note Key Idea	<ul style="list-style-type: none"> ◇ All questions on the left are developed to reflect main ideas in notes ◇ Most questions are higher level (Costa’s Level 2 and 3)
PART 3: NOTE-INTERACTING	
Link Learning	<ul style="list-style-type: none"> ◇ Summary answers essential question and questions on the left.
Learning Tool	<ul style="list-style-type: none"> ◇ Possible test questions are noted with an asterisk (*). ◇ Student studies notes (i.e. fold-over method, or any other study method)

Note-Taking
(in class)

Note-Making

10

24

Note-Interacting

7